

MODULE SPECIFICATION FORM

Module Title: Practice Placement – Planning (3.7)	Level: 4	Credit Value: 20
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Module code: OCC405 (if known)	Cost Centre: GATY	JACS2 code: BP30
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When offered: Year 1 Trimester 3	With effect from: September 2012
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Office use only: To be completed by AQSU:	Date approved: September 2012 Date revised: May 2013 Version no: 2
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Existing/New: Existing	Title of module being replaced (if any): N/A
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Originating Academic area:	Occupational Therapy	Module Leader:	Liz Cade
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Module duration (total hours): 235	Status: Core
Scheduled learning & teaching hours: 10	
Independent study hours: 0	
Placement hours: 225	

Programme(s) in which to be offered: BSc (Hons) Occupational Therapy	Pre-requisites per programme (between levels): NA	Co-requisites per programme (within a level): NA
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Module Aims:

The aims of this module are to further build on the skills of occupational therapy assessment and develop skills of planning within the practice education setting. This will provide the opportunity to integrate theory and practice. It will give the student the opportunity to continue to develop a range of skills including communication, organisation and management, reflective, professional and inter-professional abilities.

Expected Learning Outcomes

At the end of this module students will be able to:

- Communicate and establish constructive and effective working relationships with service users, carers and staff within a core team
- Demonstrate an awareness of the importance of legislation and policy
- Establish priorities and manage time
- Maintain professional development and use reflective practice
- Undertake assessments and planning with due consideration for evidence based practice

Assessment:**Summative Assessment: The Learning Contract**

Practical and professional skills assessment within the placement (See Assessment Form) will be evidenced in a learning contract identifying learning needs, resources used and evidence provided of the student's achievement in meeting the learning outcomes.

Specific regulations that apply to this module are:

Students are permitted two attempts only for the assessment of this module

And

This module will be graded as pass/refer only

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	All	Practical	100%	6 weeks (full time)	NA

Learning and Teaching Strategies:

Students will use self directed study and independent learning throughout the Planning placement. They will have the opportunity to carry out experiential learning in the setting, utilising modelling, observation and practice, guided by educator feedback, further developing their skills from assessment placement. The practice education setting will support student centred learning based around the development of an individual learning contract. Other learning opportunities will include reflection, tutorials, in-service training, supervision and work based investigation.

Syllabus outline:

Students will be allocated a 6 week full time placement in a setting with a placement educator.

The focus of this placement will be on the skills of Planning and provide the student with the opportunity to further develop skills of assessment. Opportunities include the use of different types of assessment e.g. standardised and non standardised, subjective, objective along with safe and appropriate ways of using assessment information in order to plan for and with service users in diverse setting, ways of reporting, recording and communicating occupational therapy plans to other, ways of managing self whilst planning and the role of others (service users, carers, other professionals) in planning.

The detailed outcomes reflecting the placement area (based on the general outcomes highlighted above) are negotiated individually for each student and are recorded in a learning contract.

Bibliography

Reading issues specific to placement and by placement educator